

Job Description

POSITION TITLE:

Program Manager I Early Childhood Education/Training Retention Professional Learning and Support #6023

SALARY PLACEMENT:

Management Salary Schedule Range 8

SUMMARY OF POSITION:

Under the direction of the Early Childhood Education Director and the Assistant Superintendent of Curriculum and Instruction, the Program Manager will coordinate services for and be a liaison with the following groups: parents of 0-5 year olds, school district staff that manage and implement early childhood programs, state pre-schools, K-3 programs, and any other public or private day care centers, pre-schools operating within the district boundaries, or agencies involved with early childhood services.

MINIMUM QUALIFICATIONS-EDUCATION, TRAINING, AND EXPERIENCE:

Possess a Bachelor's Degree in Early Childhood Education or a related field or demonstrate equivalent experience working with educational agencies, schools districts, colleges, and the community.

DESIRABLE QUALIFICATIONS – EDUCATION, TRAINING, AND EXPERIENCE:

Two years of work experience teaching or directing a pre-school, child care center, or agencies involved with early childhood services. Experience in program evaluation and data collection. Possess a Masters Degree in Child Development/Early Childhood Education or related field. Knowledge of the diverse Early Care and Education programs. Three to five years primary education classroom experience (grades K-3).

KNOWLEDGE, SKILLS, AND ABILITIES:

Possess leadership skills in planning, setting agendas, and coordinating/conducting meetings/trainings. Ability to supervise, lead, and evaluate staff. Ability to operate a computer and knowledge of assigned software. Ability to be flexible based on program needs. Ability to create and follow policies and procedures. Possess a valid California driver's license and proof of liability insurance coverage in the minimum amount required by SJCOE policy; insurable by the SJCOE carrier. Must furnish own transportation as required to fulfill job duties.

CREDENTIALS AND/OR UNIQUE KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of child care requirements including: the Child Development Permit Matrix, and Titles 5 and 22. Possess a California Multiple Subject Teaching Credential, Site Supervisor, or Program Director Child Development Permit, and/or equivalent experience that demonstrates an expertise in working with Early Childhood Education programs, organizations, and/or the business community. Possess analytical skills.

DISTINGUISHING CHARACTERISTICS:

The Program Manager series represents advanced management positions and has three levels.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to:

- 1. Work effectively with school districts, community organizations, government agencies, parents, students, and/or staff.
- 2. Maintain confidentiality on issues concerning program and staff.

- 3. Supervise and evaluate staff.
- 4. Participate, coordinate, or conduct a variety of meetings, committees, trainings, workshops, and/or conferences in order to present materials and information concerning department programs, services, operations, and activities; represent the SJCOE at local, regional, and state meetings, conferences, in-services, boards, councils, and events.
- 5. Maintain current knowledge and interpret applicable rules, regulations, policies, procedures, contracts, State and Federal laws, codes and regulations.
- 6. Communicate effectively both orally and in writing.
- 7. Analyze situations accurately and adopt an effective course of action.
- 8 Establish and maintain cooperative and effective working relationships with others.
- 9. Work independently with little direction.
- 10. Meet schedules and timelines.
- 11. Prepare reports as needed for program.
- 12. Oversee and manage budgets.
- 13. Identify and reach out to licensed and license-exempt child care providers, Head Start, publically funded preschool and child care programs, institutions of higher education, ROP Early Childhood programs, and private preschool/child care programs for the purpose of promoting professional development, higher education, and overall quality standards within Early Childhood programs.
- 14. Research other funding sources for school readiness programs, and if applicable, apply for funding.
- 15. All other duties as assigned.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

- 1. Sit and stand for extended periods of time.
- 2. Enter data into a computer terminal, operate standard office equipment and use the telephone.
- 3. Hear and understand speech at normal levels and on the telephone.
- 4. See and read the computer screen and printed matter with or without vision aids.
- 5. Speak so that others may understand at normal levels to small or large groups, and on the telephone.
- 6. Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors and/or outdoors in an educational and standard environment, and/or make home visitations. Employees may come in direct contact with students, parents, SJCOE and school district staff, outside agency staff, and the public.

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